## 2-5 Line Plots

## EXAMPLE Display Data in a Line Plot

## MAIN IDEA

Display, analyze, and interpret data using line plots.

## (1) BOOKS Make a line plot of the data below.

| Number of Books Read in a Month |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 3 | 2 | 1 | 3 |
| 10 | 1 | 7 | 3 | 10 |
| 5 | 7 | 2 | 8 | 3 |

Step 1


Step 2 Put an $\times$ above the number that represents each number of books read. Add a $\square$
Number of Books Read in a Month


## EXAMPLES Analyze a Line Plot

2 How many students read 10 books?
Locate 10 on the number line and count the number of $\times$ 's above it. There are $\square$ students who read $\square$ books.

3 What is the difference between the greatest and least number of books represented in the line plot?
The least number of books read is $\square$. The greatest number of books read is $\square$
$10-1=9$
The difference is $\square$ books.
4) If the line plot shows the number of books that members of a book club read in one month, write one or two sentences to analyze the data.
Sample answer: Most book club members read between $\square$ and books.

## Check Your Progress

a. Make a line plot of the data below.

| Number of Raffle Tickets Sold |  |  |  |
| :---: | :---: | :---: | :---: |
| 15 | 8 | 10 | 12 |
| 6 | 12 | 9 | 15 |
| 8 | 10 | 12 | 13 |
| 10 | 15 | 6 | 10 |

## Homework ASSIGNMENT

Page(s):
Exercises:
b. How many students sold 10 raffle tickets?

c. What is the difference between the greatest and least number of raffle tickets represented in the line plot?
$\square$
d. If the line plot shows the number of raffle tickets that students in Miss Ferguson's class sold in one week, write one or two sentences that analyze the data.


