# 4-1

# **A Plan for Problem Solving**

### BUILD YOUR VOCABULARY (pages 86-87)

#### MAIN IDEA

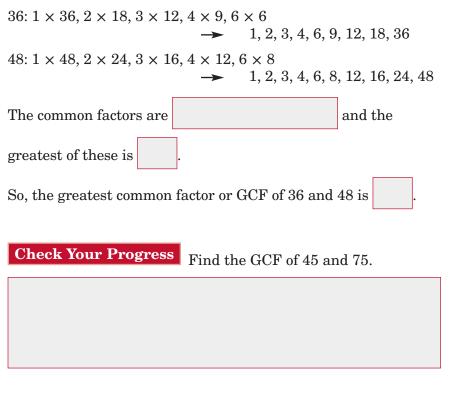
• Find the greatest common factor of two or more numbers.

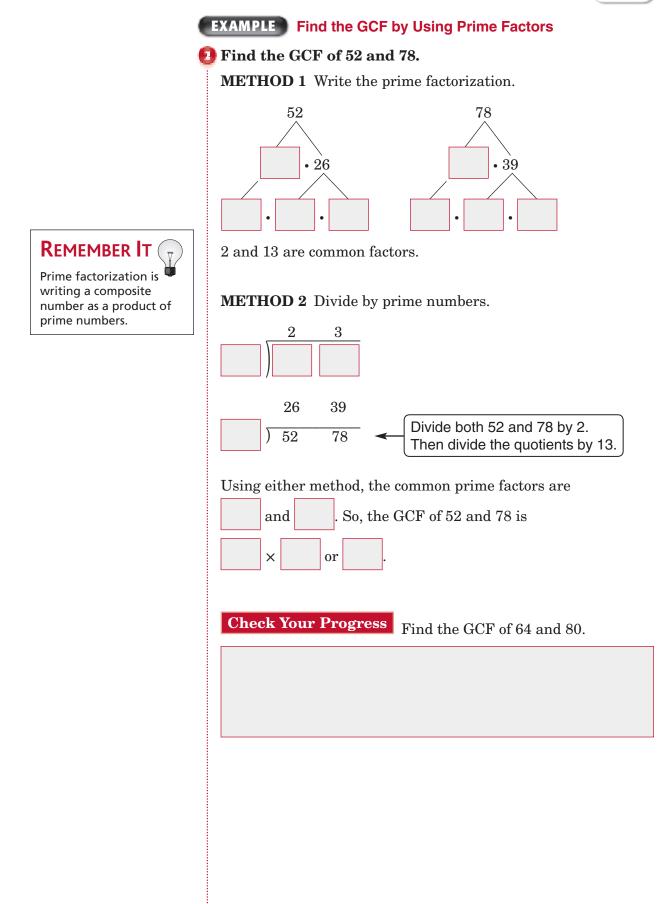
Venn diagrams use overlapping circles to show		
elements. Factors that are shared by		
or more numbers are called <b>common factors</b> .		
The of the common factors of two or		
more numbers is the greatest common factor (GCF) of		
the numbers.		

#### EXAMPLE Find the GCF by Listing Factors

## Find the GCF of 36 and 48.

First make an organized list of the factors for each number.





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# EXAMPLES

(	<b>1</b> SALES Anna sells bags of different kinds of cookies. She
Write It	made \$27 selling bags of peanut butter cookies, \$18 from chocolate chip cookies, and \$45 selling bags of oatmeal cookies. Each bag of cookies costs the same amount.
Why is the greatest common factor of two prime numbers always 1?	What is the most that Anna could charge for each bag of cookies?
	factors of 18:
	factors of 27:
	factors of 45:
	The GCF of 18, 27, and 45 is . So, the most she could
	charge for each bag is
	How many bags could Anna have sold if each bag costs \$9?
	Anna has a total of \$27 + \$18 + \$45 or So, the number
	of bags sold is \$90 ÷ \$9 or bags.
	<ul> <li>Check Your Progress CANDY Sarah made boxes of different kinds of candy for a school fund raiser. She made \$24 selling boxes of hard candy, \$40 from taffy, and \$64 from chocolates. Each box of candy costs the same amount.</li> <li>a. What is the most that Sarah could charge for each box of candy?</li> </ul>
HOMEWORK	
Homework Assignment	<b>b.</b> How many boxes could Sarah have sold if each box costs \$8?
Page(s): Exercises:	