

Chapter 7 - Percent and Probability - Mid-Chapter Quiz: Lessons 7-1 through 7-4

Write each percent as a fraction in simplest form.

1. 39%

$$39\% = \frac{39}{100}$$

$$\frac{39}{100}$$

2. 18%

$$18\% = \frac{18}{100}$$

$$= \frac{9}{50}$$

$$\frac{9}{50}$$

3. 175%

$$175\% = \frac{175}{100}$$

$$= \frac{7}{4}$$

$$= 1\frac{3}{4}$$

$$1\frac{3}{4}$$

4. **MULTIPLE CHOICE** On Tuesday, 48% of the students at West Middle School rode the bus to school. What fractional part of the school did *not* ride the bus to school?

A $\frac{13}{25}$

B $\frac{1}{48}$

C $\frac{5}{4}$

D $\frac{12}{15}$

$$100\% - 48\% = 52\%$$

$$52\% = \frac{52}{100}$$

$$= \frac{13}{25}$$

The correct answer is A.

A

Write each fraction or mixed number as a percent.

5. $\frac{8}{20}$

$$\frac{8}{20} = \frac{8 \times 5}{20 \times 5}$$

$$= \frac{40}{100}$$

$$= 40\%$$

40%

6. $1\frac{1}{2}$

$$1\frac{1}{2} = \frac{3}{2}$$

$$= \frac{3 \times 50}{2 \times 50}$$

$$= \frac{150}{100}$$

$$= 150\%$$

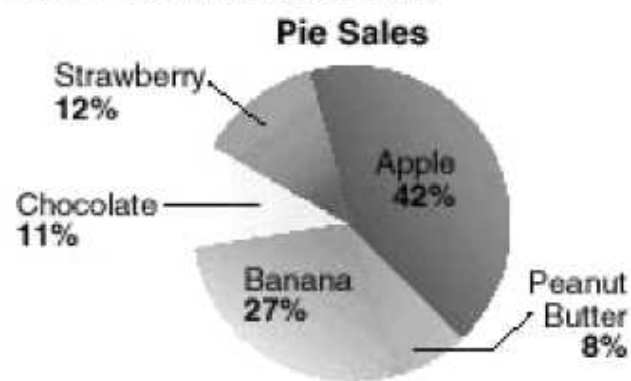
150%

7. $\frac{3}{100}$

$$\frac{3}{100} = 3\%$$

3%

FOOD Use the graph below.



8. What part of the total sales is either strawberry or peanut butter?

20%

20%

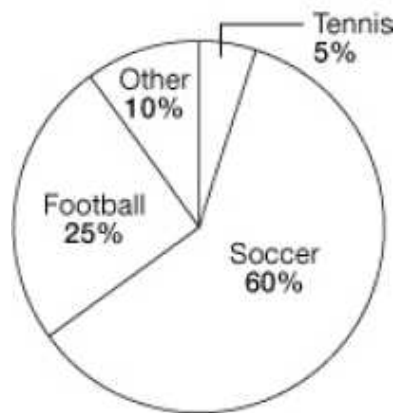
9. Which two types of pie have about the same amount of sales?

Strawberry and chocolate since they have about the same percents.

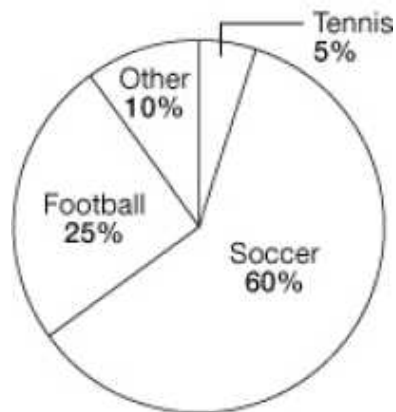
strawberry and chocolate

10. **SPORTS** In Ms. Thorne's class, 60% of the students like soccer, 25% favor football, 5% prefer tennis, and 10% choose another type of sport. Sketch a circle graph to display the data.

Favorite Sports



Favorite Sports



Write each percent as a decimal.

11. 73%

$$\begin{aligned} 73\% &= \frac{73}{100} \\ &= 0.73 \\ 0.73 \end{aligned}$$

12. 145%

$$\begin{aligned} 145\% &= \frac{145}{100} \\ &= 1\frac{45}{100} \\ &= 1.45 \\ 1.45 \end{aligned}$$

13. 9%

$$\begin{aligned} 9\% &= \frac{9}{100} \\ &= 0.09 \\ 0.09 \end{aligned}$$

14. **PLAYS** Twyla has memorized 85% of her lines for the school play. What decimal is equivalent to 85%?

$$\begin{aligned} 85\% &= \frac{85}{100} \\ &= 0.85 \\ 0.85 \end{aligned}$$

Write each decimal as a percent.

15. 0.22

$$\begin{aligned} 0.22 &= \frac{22}{100} \\ &= 22\% \\ 22\% \end{aligned}$$

16. 6.75

$$\begin{aligned} 6.75 &= \frac{675}{100} \\ &= 675\% \\ 675\% \end{aligned}$$

17. 0.1

$$\begin{aligned}
 0.1 &= \frac{1}{10} \\
 &= \frac{1 \times 10}{10 \times 10} \\
 &= \frac{10}{100} \\
 &= 10\%
 \end{aligned}$$

10%

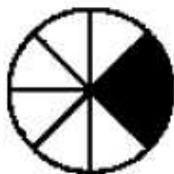
18. **MUSIC** The number of chorus students increased by 1.2 from the previous year. Write 1.2 as a percent.

$$\begin{aligned}
 1.2 &= \frac{12}{10} \\
 &= \frac{12 \times 10}{10 \times 10} \\
 &= \frac{120}{100} \\
 &= 120\%
 \end{aligned}$$

120%

19. **MULTIPLE CHOICE** Each circle is divided into sections of equal size. Which circle has 25% of its total area shaded?

F



G



H



F



The circle is divided into 8 equal parts.

$$25\% = \frac{25}{100} = \frac{1}{4} \text{ or } \frac{2}{8}, \text{ so look for a circle with 2 parts shaded.}$$

The correct answer is F.

F

The table shows the types of shirts on a store shelf. Find the probability of choosing each type of shirt.

Type of Shirt	Number on Shelf
polo	7
T-shirt	6
sweater	4
tank top	3

20. $P(\text{polo})$

$$\begin{aligned} P(\text{polo}) &= \frac{\text{number of favorable outcomes}}{\text{number of possible outcomes}} \\ &= \frac{7}{20} \end{aligned}$$

$$P(\text{polo}) = \frac{7}{20}$$

$$\frac{7}{20}$$

21. $P(\text{T-shirt or tank top})$

$$\begin{aligned} P(\text{T-shirt or tank top}) &= \frac{\text{number of favorable outcomes}}{\text{number of possible outcomes}} \\ &= \frac{9}{20} \end{aligned}$$

$$P(\text{T-shirt or tank top}) = \frac{9}{20}$$

$$\frac{9}{20}$$

22. $P(\text{not sweater})$

$$\begin{aligned}
 P(\text{not sweater}) &= \frac{\text{number of favorable outcomes}}{\text{number of possible outcomes}} \\
 &= \frac{16}{20} \\
 &= \frac{4}{5} \\
 P(\text{not sweater}) &= \frac{4}{5}
 \end{aligned}$$

23. $P(\text{not polo or tank top})$

$$\begin{aligned}
 P(\text{not polo or tank top}) &= \frac{\text{number of favorable outcomes}}{\text{number of possible outcomes}} \\
 &= \frac{10}{20} \\
 &= \frac{1}{2} \\
 P(\text{not polo or tank top}) &= \frac{1}{2}
 \end{aligned}$$

24. **SCHOOL** There is a 60% chance that Suzette will be the next group leader in her reading class. What is the probability that she will *not* be the next group leader? Write the answer as a fraction, decimal, and percent.

$$100\% - 60\% = 40\%$$

$$\begin{aligned}
 40\% &= \frac{40}{100} \\
 &= \frac{2}{5}
 \end{aligned}$$

$$\frac{2}{5}, 0.4, \text{ or } 40\%$$